

Case for AP[®] Engineering Credit through e4usa Bringing Engineering Education to the Forefront

For 22 years, we have pursued the goal of developing an AP[®] Engineering course, creating four unique comprehensive courses bringing engineering education to high school students nationwide. With renewed opportunities and NSF support, Engineering For US All (e4usa) has re-engaged with the College Board[®] to realize this vision.

In November 2024, e4usa leaders met with the College Board[®] to propose a partnership. The proposal outlines a collaboration to finalize an AP[®] Engineering course framework and end-of-course exam, enabling students to earn college credit for an introductory engineering course at their institution.



Why Now? e4usa's Proven Foundation for AP[®] Engineering

22

Years of Research and Innovation: Utilizing the Engineering Design Process Portfolio Scoring Rubric (EDPPSR)/MyDesign Scoring Rubric, we have refined engineering design portfolio assessment to evaluate students' competencies effectively. Combined with our in-class exam, the EDP Portfolio forms the foundation of the proposed AP[®] Engineering Exam.

6

Years of Engineering Education: e4usa has brought engineering to a broader and new group of high school students across the country.

3

Years of Successful Exam Implementation: e4usa has experience in creating and offering exams that align with introductory engineering standards.

25

Colleges and Universities Awarding Credit: We have already established pathways for students to receive college credit for e4usa courses, demonstrating strong institutional buy-in and proof of concept.

A Natural Progression for Advanced Placement[®]



Offer a rigorous, project-based learning model emphasizing engineering literacy and hands-on problem-solving

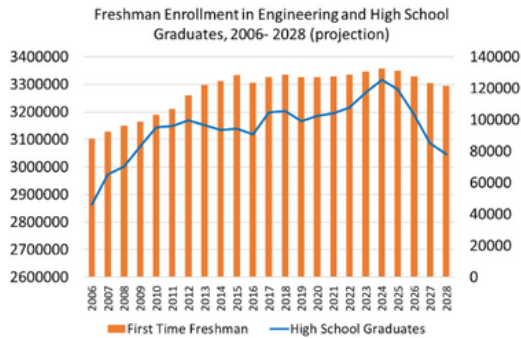


Serve as an engineering counterpart to the AP[®] Computer Science Principles (CSP) course



Open doors for more students to explore engineering pathways earlier

The National Problem: High School Graduates Declining



Declining high school graduation numbers creates an **enrollment cliff** for engineering. This **enrollment cliff** underscores the urgent need for innovative solutions to address the growing demand for a skilled engineering workforce.



The percentage of high school students enrolling in freshman engineering programs in the U.S. has stagnated at **4%** since 2016 and is projected to remain unchanged through 2028.



CSP students are more than **3x** as likely to major in computer science than similar students who did not take CSP and differences are even larger for female and Hispanic students.*

16.9% vs. **5.2%**

CSP students who majored in CS

Non-CSP students who majored in CS

*AP® Computer Science Principles and the STEM and Computer Science Pipelines, College Board®, December 2020

Next Steps: Building University Partnerships for In-Major Credit



Provide Students a Clear Pathway into Engineering Disciplines Early:

Early exposure to engineering increases student interest, confidence, and preparedness, addressing critical challenges in enrollment, retention, and graduation rates for engineering majors.



Strengthen First-Year Engineering Programs:

Awarding credit for a rigorous AP® Engineering course reduces the financial burden on first-year programs while aligning with broader institutional goals to streamline pathways to degree completion and maintain ABET alignment.



Support National STEM Workforce Needs:

Expanding opportunities for high school students to pursue engineering early ensures a steady undergraduate pipeline and increases the supply of skilled employees ready to meet and exceed industry demands.

Join Us!

With a proven model, backed by 22 years of research, 6 years of national implementation, and the success of 25 colleges and universities already awarding e4usa credit, we invite universities to partner with us to:

- Support the AP® Engineering Initiative
- Award In-Major Advanced Placement® Credit for Intro to Engineering courses through e4usa Legacy and e4usa+Design Courses
- Collaborate in Strengthening Engineering Education Pathways Nationwide

Please complete the following form: <https://tinyurl.com/AP-Engineering-Initiative>

For more information, reach out to us at info@e4usa.org.

